



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	INDAPUR TALUKA SHIKSHAN PRASARAK MANDAL'S ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Sanjay Dnyaneshwar Chakane
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02111-223102
Mobile no.	9890171857
Registered Email	ascicollege@gmail.com
Alternate Email	schakane@gmail.com
Address	Off National Highway No. 65, Opposite to Indapur Municipality, Indapur, Taluka Indapur, Dist. Pune.
City/Town	Indapur
State/UT	Maharashtra

Pincode	413106																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Mr. Viresh Chandrakant Holkunde																														
Phone no/Alternate Phone no.	02111223102																														
Mobile no.	9890642380																														
Registered Email	vireshholkunde@gmail.com																														
Alternate Email	holkunde@rediffmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.ascicollege.org/IQAC.aspx																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ascicollege.org/IQAC.aspx																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>67</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.69</td> <td>2013</td> <td>25-Oct-2013</td> <td>24-Oct-2018</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.86</td> <td>2019</td> <td>04-Mar-2019</td> <td>03-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C++	67	2004	08-Jan-2004	07-Jan-2009	2	B	2.69	2013	25-Oct-2013	24-Oct-2018	3	B++	2.86	2019	04-Mar-2019	03-Mar-2024
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6. Date of Establishment of IQAC	23-Aug-2005																														
7. Internal Quality Assurance System																															
<div>Quality initiatives by IQAC during the year for promoting quality culture</div>																															

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Programme in RBPT	24-Mar-2019 7	31
GST and IT Workshop	22-Dec-2018 2	125
Induction Programme for First year Students	27-Jul-2018 1	430
Youth Festival	15-Oct-2018 1	220
National Conference on Self Employment (Economics)	02-Feb-2019 2	76

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$\$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ASC College, Indapur	Sports	SPPU, Pune	2018 30	41000
ASC College, Indapur	QIP	SPPU, Pune	2018 28	200000
ASC College, Indapur	Conference in Disaster Management	SPPU, Pune	2019 2	43126
ASC College, Indapur	Conference in History and Economics	SPPU, Pune	2019 4	245941

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No												
12. Significant contributions made by IQAC during the current year(maximum five bullets)													
<p>1. IQAC approved the proposals of national and State conferences. ? 2. Approved the proposals for starting new courses in Sociology, Defense Studies and Strategic Management at FYBA level. 3. IQAC unit of our college has sanctioned all kinds of curricular, extracurricular and extension programmes organized by different committees. 4. IQAC initiated the proposal to DST for procuring instruments for research work in various fields. 5. IQAC Unit sanctioned Research Based Pedagogy Tools (RBPT) workshop for the teachers.</p>													
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year													
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14. Whether AQAR was placed before statutory body ?	Yes												
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes												
Date of Visit	21-Feb-2019												
16. Whether institutional data submitted to AISHE:	Yes												

Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has Management Information System (MIS). College mainly uses Vriddhi Software as MIS. Our institution has started the online admission process. Office Administrative work is fully computerized with Tally and Accounts, along with 'Vriddhi' Software for automation. All financial transaction, salaries, student fees, students lists and funds from various agencies etc are maintained using through software. Central Library is also duly computerized. Identity card and library card is issued to the students once in a year using Vriddhi Software. College Library is using software for library administration work. For library admin work software called "VRIDDHI 2.0" The college has computerized central library. It's having database of books available in the library. It is being updated regularly. Records of all the library users have also been created through VRIDDHI software. All the library activities are computerized including circulation facility. OPAC facility is available for searching books in the library.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Savitribai Phule Pune University (SPPU), Pune and follows the curriculum prescribed by the University for its effective delivery. Internal mechanism is designed and executed. It consists - Teaching Plans:- Teaching plans are prepared by the teachers and monitored by HoD's. Academic calendars are prepared by the departments whereas co-curricular, extra-curricular and out rich activities are separately planned. The subjects are allotted to the teachers based on their expertise and specialization. For effective implementation of the syllabus, concern teachers prepare their teaching and activity plans. Teacher's Diary:- The college has prepared a common Teachers' Diary which consists of academic calendar, working days and teaching plans. The day to day records of teaching, co-curricular and extra-

curricular activities are maintained regularly. To enhance quality of teaching-learning activities, teacher's dairy has become valuable tool to manage resources effectively. Bridge Courses:- After the admission process, in the initial lectures college conducts the oral test by raising questions to understand knowledge level. The purpose of the test is to ascertain the knowledge level of students and their core interest areas. Based on the results of test, teachers design bridge course to understand basic concepts of the subject. The syllabus is taught to the students before the curriculum actually commences. Academic Audit by IQAC:- The IQAC scrutinizes and evaluates teaching, learning, co-curricular, extra-curricular, research and community activities of the college including individual teacher through Academic Audit. The IQAC also observes the proper implementation of teaching plans. The academic audit consist of result analysis, student feedback and their progress. Innovative Teaching Methods:- Within the given framework, teachers freely devise their own innovative teaching methods: use of ICT, MI board, practicals are conducted by Research Based Pedagogy Tools (RBPT), INFLIBNET facility, departmental libraries, reference books, periodicals, journals, CDs, DVDs, e-content developed by teacher, practical work books and audios are used regularly. Participation of teachers in Curriculum Development:- Teachers also ensure quality delivery of curriculum by participation of teachers in curriculum development. These teachers either get elected or nominated on the Board of Studies of the university. The teachers actively participate in the syllabus designing process. Principal Dr. Sanjay Chakane has been elected as Member of Senate, Academic Council, BOE and Management Council of SPP University, Pune. Slow Learners:- The slow learners are identified with the help of interaction during lectures. The teachers pay attention towards these slow learners for their qualitative progress. After the syllabus is over, tests are conducted and slow learners are encouraged to solve question papers of previous examinations. Special lectures in the form of remedial course is conducted for these students. Teachers also provide personal academic counseling to these students. Advanced Learners:- Based on previous years performance and initial interactions of teachers is useful to provide facilities and support to the advanced learners. College motivates and encourage them to participate in various competitions within the college or outside college including research competitions like Aavishkar Research Competition etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
GPS Mapping	-	18/12/2018	30	-	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Sociology	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Organic Chemistry	15/06/2018

MSc	Physics	15/06/2018
MSc	Analytical Chemistry	15/06/2018
MSc	Zoology	15/06/2018
MA	Economics	15/06/2018
MA	Marathi	15/06/2018
MA	Political Science	15/06/2018
MA	History	15/06/2018
MA	Geography	15/06/2018
MA	Hindi	15/06/2018
MCom	Accountancy	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	22	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	25/07/2018	11
Tally	13/08/2018	251
Soft Skill and Personality Development	29/08/2018	67
History Writing	10/09/2018	26
Water and Soil Testing	22/09/2018	23
Human Rights	22/01/2019	153
Cyber Crime	25/01/2019	153
Disaster Management	10/12/2018	161
Modi Lippi	09/01/2019	93
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Physical Education	542
BCom	Physical Education	314
BCA	Physical Education	49
BSc	Physical Education	329
BA	Environmental Awareness	293
BCom	Environmental Awareness	205
BCA	Environmental Awareness	32
BSc	Environmental Awareness	230
MSc	Organic Chemistry	22
BSc	Physics	51

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)**Feedback Obtained**

We collect the syllabus feedback from the students, alumni, parents and teachers. The suggestions given by the stakeholders are being forwarded through our teachers in the syllabus restructuring workshops. Principal of our college pays attention towards an effective implementation of curriculum. Our teachers present the suggestions from syllabus feedback of all stakeholders in the syllabus restructuring workshops. College collects the feedback teaching performance from our students regularly. The academic audit consists of result analysis, student feedback and their progress. In schemes like NSS, NCC, Earn and Learn, Students Welfare, Cultural committee and sports, we have individual communication with students. We get feedback directly from this student in our periodical meetings. We also conduct meetings with student's representatives, we come to know about the drawbacks of our programmes and steps needed to improve our performance. Attainment of program outcome, program specific outcomes and course outcome are duly evaluated by the institution. One of the methods that our college follows while doing so is by assessing the teaching-learning based on a feedback system, in which the final year students of the college are provided with feedback forms to be duly filled up by them providing inputs on teaching - learning weaknesses, limitations and also merits of the department, its faculty members etc. Feedback is also obtained from parents at the time of parent's meet. The feedback and suggestions are communicated to the teachers and non-teaching staff members for improvement. The college has maintained a 'Visitors Book' wherein the feedback of external resource persons, experts etc. is obtained for quality enhancement.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ASCUGA	1380	1040	1040
BSc	ASCUGS	1042	863	767
BCom	ASCUGC	840	698	698
BCA	ASCUGC	180	99	99
MSc	Physics	48	48	48
MSc	Organic Chemistry	52	46	46
MSc	Analytical Chemistry	54	49	49

MSc	Zoology	48	21	21
MA	Economics	120	32	32
MCom	Commerce	120	79	79
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2604	387	91	34	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
120	73	12	23	5	43

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. There are 2991 students (UG/PG) in the college. Our staff strength is 120 in this academic year. Utmost care is taken to address the problems of students by a teaching community. Students personal, physical, mental, social issues are addressed/ counselled by the respective mentors. Each teacher is allotted 25 students at the beginning of the academic year. Every semester two meetings are required to be held between mentor and mentee. Besides these two meeting, if the student has any problem, he may directly to respective teacher. Issues related to health, physical fitness, exam pressure and mental instability are usually discussed in this meeting. Mentor acts as a guardian/ care taker to these students. It helps to the students to open up and discuss freely the problems/ challenges faced by the students. It also help to build good rapport between student and institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2991	120	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
128	120	8	0	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
2018	Dr. Chakane S. D.	Principal	Member, Planning Commission, YCMOU
2018	Dr. Chakane S. D.	Principal	Member, Management Council, SPPU, Pune
2018	Dr. Chakane S. D.	Principal	Member, BOE, SPPU, Pune
2018	Dr. Chakane S. D.	Principal	Member, BOS, BMCC, Pune
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	ASCPGC	2018	12/05/2019	27/06/2019
MSc	ASCPGS	2018	17/05/2019	27/06/2019
MA	ASCPGA	2018	17/05/2019	27/06/2019
BCA	ASCUGC02	2018	29/04/2019	07/06/2019
BCom	ASCUGC01	2018	29/04/2019	07/06/2019
BSc	ASCUGS	2018	30/04/2019	07/06/2019
BA	ASCUGA	2018	27/04/2019	07/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is a significant component of institutional quality delivery mechanism. The college initiates all necessary measures to ensure that the internal evaluation system is effective, efficient, transparent and reliable. The courses such as M. Sc., M. A., and M. Com. have continuous evaluation system. In order to improve the quality of continuous internal evaluation system, regular review of examination related activities are undertaken and necessary corrective actions are implemented. The reforms for internal examinations are carried out in the following way:-

A. Type of Examination: The college adopts various types of modules for internal evaluation. This includes evaluation through Viva Voce, Projects, Visits, Assignments and Practical Exams.

B. Training as a Tool for Reforms:- Training is an important component of effective examination system. Proper training to all stakeholders of examinations ensures success in implementation of examinations.

C. Infrastructural reforms:- Adequate infrastructure for examination, ensured conduct of examination in an effective manner. The examination department has following infrastructure facilities:-

- Spacious examination control room
- Internet facility
- Full campus including classrooms under CCTV surveillance
- Lockers for safe custody of question papers.
- Adequate computer and printer
- Solar Wind Hybrid Power Backup
- Advanced Photo Copies Machines.

D. Reforms in examination related student services:-

- Student, being an important stakeholder of evaluation process, is entitled to better services and facilities. Following reforms have been carried out to provide better

services to students:-

- Provision of question bank.
- Display of evaluation norms and scheme of marking.
- Adequate time span between the declaration and conduct of examination
- Timely assessment and declaration of results.
- Provision of photocopies of answer books on demand
- Time bound verification and revaluation process.
- Re- examination for NCC, NSS, Sports students who could not appeared for scheduled dates.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the institution, mentions the periods of term end / semester Examinations. There is always a maximum effort taken to follow the time schedule. This annual academic calendar distributed in all faculty members of concern departments. This information of annual schedule also provided to the students orally, social media and through notice boards. All teaching staff members of our institute follow this calendar for that academic year. Each course and that respective teacher of it, has his /her own pattern of internal examination, like group discussions, seminars, presentations, and projects etc. So, as per their teaching plans, each teacher has a liberty to schedule their own internal evaluation. Continuous Internal Evaluation is an effective tool to assess the performance of a student and to bring about desired changes by giving due instructions. The college prepares Calendar to conduct the CIE in an effective and efficient manner. The Examination Calendar is prepared by considering following facts:-

- 1.The date of last working day of the term is taken into account. It helps to finalize the date of internal examinations and its duration.
- 2.This gives an idea about the availability of total teaching duration.
- 3.The holidays are also counted for a better planning.
- 4.The time needed for internal assessment is taken into account i.e. for science faculty, there are two internal exams per term.
- 5.Dates of declaration of results are also determined at the time of finalization of dates for the examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ascicollege.org/IOAC.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ASCUGA	BA	English, Hindi, Marathi, Economics, Geography, Political Science, Psychology	205	145	70.73
ASCUGS	BSc	Physics, Chemistry, Zoology, Botany, Mathematics	208	163	78.37
ASCUGC01	BCom	Commerce	179	141	78.77

ASCUGC02	BCA	BCA	18	12	66.67
ASCPGS02	MSc	Physics	24	19	79.17
ASCPGS01	MSc	Chemistry	49	26	53.06
ASCPGS04	MSc	Zoology	7	5	71.43
ASCPGA04	MA	Geography	6	5	83.33
ASCPGA01	MA	Marathi	7	5	71.43
ASCPGA06	MA	Hindi	5	4	80
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ascicollege.org/Testimonials.aspx?value=3>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	BCUD, Pune	2.4	2.4
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Right	Commerce	08/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	i - College Incubation Centre	ASC College, Indapur	Water and Soil Testing	To check quality of water and soil for agriculture purpose	01/08/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Economics	1
Physical Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	3	1.35
International	Zoology	1	1
International	Chemistry	1	1
International	Geography	7	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	3
Physics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	8	9	1
Presented papers	2	3	3	0

Resource persons	1	1	3	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Abhiyan Dindi	NSS	10	98
Disaster Management	NSS	5	42
Blood donation	NSS	4	52
Cleanliness Program	Student Welfare	6	112
Sant Tukaram Maharaj Palkhi Sohala	SWO	7	87
NSS Dindi	NSS	3	78
Aarogya Tapasni	NSS	5	162
Rally	NSS	6	153
Tree Plantation	NSS	7	64
Nirbhay Kanya Abhiyan	Student Welfare	4	102
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS, BSD	NAGARPALIKA	Cleaning Campaign Dindi	6	27
NSS	POLICE STATION INDAPUR	Nirbhya Pathak Pune	8	98
NSS	NAGARPALIKA	Swacha Bharat Abhiyan	5	73
NSS	POLICE STATION INDAPUR	Nirbhya Kanya Abhiyan	4	54

NSS	NAGARPALIKA	Swachata Rally Indapur to Bavada	2	67
NSS	GRAMPANCHYAT GALANDWADI	NSS Camp	6	88
NSS	ROTARY CLUB INDAPUR	Aids Awerness Camp	5	18
BSD, NSS	NAGARPALIKA	Swachhata Abhiyan Dindi	2	50
Student Welfare	NAGARPALIKA	Cleanliness Program	5	18
NSS	NAGARPALIKA	Swachhata Abhiyan Dindi	3	72
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching by students	On Job Training	N. R. High School, Indapur	07/08/2018	04/09/2018	3
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.5	457890

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
VRIDDHI	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37190	2900628	25	2220	37215	2902848
Reference Books	8335	1863999	81	63221	8416	1927220
Journals	38	32145	0	0	38	32145
e-Journals	3500	5700	0	0	3500	5700
CD & Video	10	0	0	0	10	0
Others(s pecify)	16	23112	0	0	16	23112
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
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Existing	137	2	10	1	2	3	17	5	0
Added	10	0	0	0	0	5	3	0	0
Total	147	2	10	1	2	8	20	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
48.17	4016817	24.17	2112918

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has established systems and procedures for maintaining and utilizing physical, academic and sports facilities. The systems and procedures are displayed on the website of the college. Details of the same are as below:-

A. General Rules of Discipline

1. The college gives utmost priority to discipline. Everyone is bound to follow these rules and regulations and maintain strict discipline.
2. Students must always wear the valid Identity Card issued by the college with their recent photograph affixed, bearing the signature of the Principal.
3. Students are not permitted to use Mobile Phones during academic deliverance.
4. Listening to Music from any device inside the college campus is prohibited.
5. No student shall cause any disturbance to the ongoing classes or to fellow students.
6. Ragging, consuming alcohol and smoking are strictly prohibited on the college campus.
7. Prior permission of the principal ought to be obtained in writing before organizing any activity or function.
8. Unauthorized writing on walls, pillars, bath rooms, furniture or black boards is strictly prohibited.
9. Eating snacks / taking lunch inside the class rooms or along corridors are not permitted.
10. No association or organization shall be formed, no meeting shall be held, no person will be invited to address the students in the college without the prior written permission of the Principal.
11. The cost of any damage, if caused to college property will be charged to the accounts of the students responsible for the damage in addition to disciplinary action.
12. Students are advised to switch off fans and lights when they leave the class rooms.
13. Furniture in the class rooms should not be moved or displaced.
14. Students should carry themselves in a professional attire all the times.
15. No students shall collect money as contribution to picnic, trip, educational visit, get-together, study notes, charity or any other activity without the prior written permission of the Principal.
16. Students must attend Lectures / Tutorials/ Practical regularly. Defaulters may face Disciplinary Action. Minimum 75 attendance per term is necessary as per university regulation.
17. In the event of continued poor performance in internal tests and poor class attendance by any student, the principal has the authority to withhold permission for him/her to write the

university examinations. In case of violation of any of the above cited rules, the principal is empowered to fine, suspend or even expel a student from the college in the interests of the college.

<http://www.ascicollege.org/IQAC.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Meritorious Student Scholarship	85	76350
Financial Support from Other Sources			
a) National	RCMS and BC Scholarship	2326	10352690
b) International	-	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	22/01/2019	125	Arts, Science and Commerce College, Indapur
Yoga Meditation	05/07/2018	91	Arts, Science and Commerce College, Indapur
Remedial coaching	09/12/2018	75	Arts, Science and Commerce College, Indapur
Soft skill Development	11/09/2018	62	Arts, Science and Commerce College, Indapur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Board of Students' Development	77	0	1	1
2018	Karmyogi Competitive Exam Centre	67	0	0	0

2019	Career counselling	0	35	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank	172	7	Cipla	10	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	M. Com	Commerce	Arts Science Commerce College, Indapur	M.Phil/ Ph. D
2018	2	M.A.	Political Science	Arts Science Commerce College, Indapur	M.Phil/ Ph. D
2018	1	M.A.	Economics	Arts Science Commerce College, Indapur	Ph. D
2018	18	B. Com	Commerce	Arts Science Commerce College, Indapur	M. Com
2018	10	B. Sc.	Mathematics	Savitribai Phule Pune University, Pune	M. Sc.
2018	8	B. Sc.	Microbiology	Savitribai Phule Pune University, Pune	M. Sc.

2018	8	B. Sc.	Statistics	V.P. College, Baramati	M. Sc.
2018	13	BA	History	Arts Science & Commerce College, Indapur	M.A.
2018	11	BA	Economics	Arts Science & Commerce College, Indapur	M.A.
2018	17	BA	Political Science	Arts Science Commerce College, Indapur	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	3
Civil Services	1
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Traditional Day	Institution Level	223
Being Poet	Institution Level	23
Being Author	Institution Level	41
Nach Ke Dikha	Institution Level	162
Chess Competition	Institution Level	12
Base Ball Competition	District Level	57
Sports Week	Institution Level	218
Indapur Premier League	Institution Level	322
Kar Ke To Dekho	Institution Level	429
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Student council of Arts, Science and Commerce College for academic year 2018-19 formed in month of August. The formation of Student council follows rules and regulations of Maharashtra University act. The class representatives were selected according to the merit of student. 2. The prominent issues were discussed in the meeting such as attendance of students, extension of the space of common room of girl and so on. 3. The student council of college also focused on tree plantation of campus. Student council discussed about class condition and asked for fans, tubes and projector in the every department. 4. The management has accepted request of student and provided projector with white board for each department. One more prominent step undertaken by student council about departmental library and now every department has well equipped library. 5. Student council has suggested about Kabaddi mat and other sports material in the college. The management has accepted the proposal and college has made available a Kabaddi mat. 6. The Student council focused on cleanliness of campus, management increased waste boxes in the campus. 7. The student council also stresses about separate reading hall for competitive examination, so, college prepared Dnyanvardhini Competitive Exam center and reading hall for the students. 8. The member of Student Council has suggested about Girls Cricket in the college, in the same year management has provided equipment to the sport department the result of this initiative is that most of the girls in the college are playing at University, State and National level. 9. The member of student council has motivated student to avoid copy in the exam. This leads to vital change in the mentality of students. The Student Council has also asked about availability of big auditorium, so with the help of the university and the Management of college has built large auditorium with air condition name as Shahir Amar Shaikh auditorium.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

211

5.4.3 – Alumni contribution during the year (in Rupees) :

8990

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni contributed to the academic and non-academic enrichment of the institute through following programs. 1.As a resource of academic and career guidance 2.Organizing workshops for the present students. 3.Delivering and organizing Lectures and Lecture series. 4.Interactions with present students. 5.Sponsored Books 6.Sponsored T-Shirt for Trip, 7.Provided Plants for Plantation

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic Monitoring Committee (AMC) College constituted AMC for drafting, regulating and implementing different academic policies for smooth functioning of the college. AMC is headed by Chairman, Principal of the college. Other members of the committee are Academic Coordinator, Subject Experts for respective subjects, Class Teachers, Student Representative and Exam in-Charge. Activities conducted by AMC: • AMC monitors the teaching learning process. It prepares the academic calendar of the institute that includes curricular, co-curricular, extracurricular activities. • Academic coordinator is responsible for execution and monitoring of academic activities. • AMC functions for the course, the labs and files audit throughout the academic year. It gives instructions to the students and faculty of the uniform and ID. • Class in charge ensures smooth conduction of practical and lecture of class, does result analysis, obtain feedback and syllabus, promotes for the student counseling. • Outcome: Meetings are held periodically for discussing the issues and challenges, developmental aspect of the Institute. Thus, the institute encourages stakeholders, corporate resources, employers, class coordinators and representatives to share their suggestions through proper channels i.e. through meets, student feedback and through other committee meetings. The inputs received are reviewed and those important one considered by the AMC for the decision making.

2. Karmayogi Lecture Series The Institute practices the decentralization participative management in organization of • Karmayogi Lecture Series (KLS) on 12th and 13th September every year as under. • As a part of quality improvement initiative, all the faculty members, Directors of ITSPM's, principal, together discussed to conduct the KLS in every academic year. • The academic committee convened the meeting of faculty members and student representatives to decide the planning and implementation of KLS under the quality improvement program of College. • The proposal for the KLS is submitted to the organization for the approval of budget. Once approved, the various committees have been constituted to execute the programme. • Invitation Preparation Committee: - • The committee's responsibility involves preparing and sending the invitation to the audience in region through email, Mobile SMS, and invitation card. • Guest and Speaker Invitation Committee:- • The committee has given autonomy in selection of the speaker from various fields for the KLS. The volunteers performed the task of escorting the guest and providing the hospitality. • Stage and Seating Arrangement Committee: • All non-teaching staff have actively participated in preparation of KLS stage, technical arrangement, seating arrangement, banner and felicitation, maintaining the overall discipline, management of aesthetics and ambience of it. • Hospitality Committee: • This committee involves staffs for deciding the menu of food for the programme and preparing the budget and providing hospitality services. • Event Publication Committee: • This committee captures the moments of the event to meet the mandatory requirements of organization. The press and media coordination is done for during pre post event communication. • Documentation Committee: This committee maintained all the records of program.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	<ul style="list-style-type: none"> • Total 03 teachers completed their Ph. D. in their subjects. • Due to i- College Research Exhibition, students from our college actively participated in Avishkar Research Competition. • DST

has sanctioned RS. 70,00,000/- for the purchase of research instruments. Out of which instruments worth Rs. 52,00,000/- were purchased. We have developed research instrumentation laboratory. • 6 patents were filed by teachers.

Admission of Students

Categorywise and meritwise admissions are given to the students in our college. Our institute has adopted online admission process. This kind of process makes the administration easy and removes further complications. Our college has independent and functional website. We display flex boards in front of college gate. The procedure and other details regarding admission are uploaded on our college website (<http://www.ascicollege.org>). The prospectus of college admission and other details are provided to all students on college website.

Library, ICT and Physical Infrastructure / Instrumentation

- The central library has been enriched by adding text books and reference books in different subjects during the academic year. These books are purchased UGC and BCUD grants.
- This library has been computerized thoroughly. Library has a separate and independent portal website in which all information related to it is uploaded.
- M. Sc. Chemistry, Zoology and Botany labs have been developed by the college. We have also developed research instrumentation laboratory for the purpose of research.
- Water and soil testing laboratory started.

Examination and Evaluation

1. The Central Assessment Programme (CAP) of 1st year degree students was conducted. This assessment programme was conducted in the seminar hall where top secret and confidential matter were kept in full security.
2. Exams of all classes were conducted smoothly. Due to CCTV cameras in all classes and corridors there were no copies detected so far the period of examination.
3. Results of all internal exams were declared in time.
4. Our examination section is regularly sealed after working hours.
5. Coloring of the classroom was done to prevent writing on the walls during examination.

Curriculum Development

Four teachers from our staff are BOS (Board of Studies) Members in the subjects Marathi, Zoology, Physical

Education and Disaster Management. They have contributed in framing curriculum development. In this academic year teachers participated in syllabus restructuring workshop organized different colleges in the jurisdiction of Savitribai Phule Pune University, Pune.

Teaching and Learning

Teaching and Learning process takes place by using new techniques like Research Based Pedagogy Tools (RBPT) so that we can make this process more comprehensive. Majority of our teachers spare enough time for the interaction and counselling to our students. The doubts and difficulties of the students with reference to teaching-learning process are collected by the teachers. After that such difficulties are cleared by the teachers in the class. It helps us to communicate our students in an easy way. In addition to it our teachers motivated to participate in short term courses, seminars, workshops and conferences. It also helps them to update their knowledge in the concerned subject. They are also deputed to attend refresher course and orientation courses.

Human Resource Management

- Human Resource Management plan is prepared by the college in the opening of the every academic year.
- We take the help of the students working in earn and learn scheme. We distribute different type of works to the students in certain places like library, administrative office, gardens and labs, so that we can share our workload with them.
- Along with it temporary teaching and non-teaching staff if appointed for sharing different types of responsibilities.
- The institute has not appointed permanent staff on regular salary because the state government has banned on such recruitment.
- The allocation of the work of teaching staff is displayed on notice board of our college.

Industry Interaction / Collaboration

Our institute has collaboration with following companies/ Institutes. 1. ICICI Bank 2. BMC College, Pune. 3. Bahai Academy, Panchgani. 4. Shankarrao Patil Charitable Trust, Indapur. 5. SRP College, Bawada.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Administration	Vriddhi software is used for effective administration.
Finance and Accounts	Vriddhi software is used for effective accounting and financial management.
Student Admission and Support	Vriddhi software and college website is used for student admission and support.
Examination	Vriddhi software and Savitribai Phule Pune University Examination portal is used for examination.
Planning and Development	Content development is in progress.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Research Based Pedagogy Tools	Nill	18/03/2019	24/03/2019	31	0
2019	Staff Lecture Series	Nill	25/02/2019	28/02/2019	72	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Based Pedagogy Tools	5	18/03/2019	24/03/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	120	26	41

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Our institution provides finance through credit society to needy teaching staff. College has employee Credit Cooperative society, provides loan with minimum interest to teaching members. College organizes free medical checkup with the help of NGOs for all the staff members with its physical department, free medical checkup (in association with various NGO's) for teaching staff.	College appreciates long services by 5 gram gold ring at the time of retirement. All the non-teaching staff are covered under group insurance. In case of financial need, all the staff members contribute voluntarily.	Economically poor students are given concession to pay their fees in two instalments. We also waive the fees of particular students who are very weak economically. Physically handicapped students are also given financial help. Meritorious students are given financial help by teaching and non-teaching staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college accounts are audited regularly at the end of every financial year. College has following audit structures. 1. Internal Financial Audits – Our college internal financial accounting and auditing is conducted by Mr. S. V. Umbardand. Every year internal audit is completed within prescribed time. Errors are corrected with suggestions. 2. External Financial Audits –College has appointed C. A. Kothwal D. V. as Statutory Auditor. After completion of financial year Statutory Auditor verify financial accounting and other financial records and he submits audit report regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. We invite mothers of girl students for the meeting in our college campus. 2. The women constables and lady teachers have a dialogue with them. In this meeting problems and difficulties of girl students are elucidated. The girl students explain their problems without any pressure. With the help of such meeting we try to satisfy the difficulties of girl students. 3. We also invite parents of students in order to solve the problems related to them.

6.5.3 – Development programmes for support staff (at least three)

1. Our administrative staff is given opportunity for attending various workshops on the issues like pay fixation, Career Advancement Scheme (CAS) and latest development in administration. 2. Our non-teaching member have attended workshops organized by different colleges. 3. We have also given them Skill Development Training with reference to technology up-gradation. 4. Communication skill training is given to support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

We have converted our college campus into greenery by growing gardens at different places. A large number of plants have planted in these gardens. Made a Water Harvest Management. Enhancement of research activities. Organized FDP on RBPT

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	GST and IT Workshop	18/08/2018	20/12/2018	22/12/2018	125
2018	Induction Programme for First year Students	18/06/2018	27/07/2018	27/07/2018	430
2018	Youth Festival	24/07/2018	15/10/2018	15/10/2018	220
2019	National Conference on Self Employment (Economics)	24/07/2018	01/02/2019	02/02/2019	76
2019	Faculty Development Programme in RBPT	18/06/2018	18/03/2019	24/03/2019	31

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Vriksha Rakshabandhan Programme	17/07/2018	18/07/2018	46	68
Nirbhay kanya Abhiyan	09/08/2018	10/08/2018	91	117
Personality development workshop	11/02/2019	14/03/2019	101	112
Chakachak Indapur Programme	26/12/2018	26/12/2018	67	79
International Yoga Day	21/06/2018	21/06/2018	59	79
AIDS Awareness Lecture	19/01/2019	19/01/2019	87	82

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. **Environmental Consciousness Measures :** The institution is always aware of waste management. From last eight years, we collect the solid waste from the campus and make a fertilizer from it by natural process. College gathers the leaves of the trees through the help of NSS volunteers and NCC cadets as a voluntary work. We have a separate board of student development department , where there are various schemes like earn and learn scheme, the students from this works for the environmental awareness and collect waste in the campus. We never burn it. The institute promotes the reuse the plastic bottles and other containers for sale to be reused as dustbins in various places. The solid waste is gathered and decomposed by natural biological process. The stabilised material is used as a natural fertiliser. This composting is environmental friendly process to recover the best from organic waste for the gardens in the college premises. 'Jadui Jivanu Tokari' has been prepared by the department of Micro biology which is very helpful to the people of Indapur Tahasil in the Cleaning Campaign of Municipality in national level competition of cleaning campaign. In this, Indapur municipality received special 68 stars ranking at national level. The college has in auspices with the municipality worked a lot for the cleaning campaign, for Wet and solid waste management, prepared and used the bio culture to decompose the waste by natural process and used it in the 'Jadui Jivanu Tokari'. 2. **Energy Conservatiobn Measures:** Annual power requirement met by the renewable energy sources (in KWH) - 10950 Units Total annual power requirement (in KWH) - 73682 Units Annual lighting power requirement met through LED bulbs (in KWH) - 17650 Annual lighting power requirement (in KWH) - 20200 3. **E-waste management :** E-waste management is inevitable in this era of Information and Technology. E-waste is collected in the store room in the campus. Remaining plastic parts is being sold to the scrap dealer.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	10/12/2018	3	1. GPS Mapping 2. History Writing H	Village boundary	55
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/06/2018	Code of conduct for students (undertaking is sought by students and the parents at the time of admission) 1. Throughout the academic year, students must attend all classes. 2. Minimum 75 attendance for lectures and practical's is compulsory. 3. Students will not be allowed to appear for university Examination if attendance falls below 75. 4. All students must carry their identity cards in the campus. 5. Ragging is strictly legally prohibited. If found guilty of ragging ,

		<p>he/she will be liable for strict disciplinary action. 6. Drugs, alcohols and smoking is strictly prohibited in the campus. 7. All students must maintain discipline in the college campus. 8. All students are bound to use assets of the college carefully and properly.</p>
Code of conduct for teachers	01/06/2018	<p>Code of conduct for Teachers: 1. Teacher should maintain absolute integrity. 2 Teacher must show devotion to his profession. 3. Teaching plan of the allotted subjects should be prepared by the Teacher. 4. Teacher should maintain 'diary' and 'Roll Call Register" 5. The teacher must utilize the full 50 minutes time of the lectures in the class. 6. The teacher must solve the doubts and questions from the students. 7. The every Teacher should give freedom to the students to participate in any curricular, co-curricular, extra-curricular, extension activities in or outside the campus</p>
Code of conduct for non-teaching staff	01/06/2018	<p>Code of conduct for Non-teaching staff1. Peons should ensure cleanliness of respective class rooms, staff rooms, laboratories. 2. Lab attendants should ensure the cleanliness and keep ready the respective laboratory for the practical. 3. The administrative staff should ensure the smooth functioning of the student's admission, examination issues and college/ institution administration.</p>

Code of conduct for Principal	01/06/2018	Code of conduct for the Principal1. The principal should take all necessary disciplinary actions as and when required to maintain the discipline in the college. 2. The principal should encourage faculty members to update their knowledge by attending seminars/ Workshops/ conferences. 3. The principal should encourage faculty members to publish text books, research papers in reputed national / International / Journals / conferences. 4. The principal should function as a mediator between the college and the Institution/stakeholders.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Street Play	28/09/2018	28/09/2018	66
Hutatma Din	29/01/2019	29/01/2019	118
Traditional day	10/01/2019	10/01/2019	196
Soft Skill development Programme	12/12/2018	15/12/2018	62
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus- The college tried to have a plastic free campus. The college organised social awareness programme for plastic free movement. Institution believes in Reduce, Reuse and Recycle. 2. Geo-garden: Institution has established the Geo garden where we used empty plastic bottles to plant the ornamental and various cactuses. This Geo garden is established by the Department of Geography and 'Best from waste' project has participated in the University 'Avishkar' competition. We reused the plastic bottles for these gardens including cactus garden. 3. Paperless office- This institution has started the online admission process. The college needs less paperwork. College use SMS-Seva -to send notices to the students along with we have class wise whatsapp groups to inform and spread the information of the various programmes. Office Administrative work is fully computerized with tally and accounts, along with 'Vridhi' Software for automation. Central Library is also duly computerized. Identity card and library card is issued to the students once in a year 4. Green landscaping - With the help of NSS, NCC, Earn and Learn Scheme's students, efforts have taken to reduce the carbon in the surrounding atmosphere, by tree plantation and the campus is made green. 5. Botanical Garden: College has a Botanical Garden. The college planted trees on the occasion of Palakhi Sohala of Saint Tukaram in collaboration with the private nursery. We had started the system of felicitation of the guest by offering the

sapling. The college has deliberately developed greenery by creating and developing the gardens at various empty places in the campus. Geography department have a project of Best from Waste, where we used plastic bottles to plant the ornamental flowers and cactuses named as a Geo garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice Kar Ke To Dekho (Do it, Explore it and Improve it) 2. Goal Rural students have potential and some inborn natural skills set of which needs to be channelized through college aim to build confidence among these students and trained them in respective core area. 3. The Content College thoughtfully initiated this innovative 'KarKe To Dekho' activity for nurturing potential of the students. In this activity all the students participated and explore their hidden talent. Each and every student tries his/ her level best to participate in each and every activity assigned to them. Most of them came to know their hidden potential and skills and then they decide to participate in various competitions under the guidance of respective teachers. Sl. No. Subject Activity Target 1 History Writing of History of Villages 20 villages 2 Chemistry Water, Soil and Milk Testing 5 Villages 3 Physics Energy Survey and Audit 5 Villages 4 Geography GPS Mapping 5 Villages 5 Economics Socio-economic Survey 5 Villages 6 Political Science Organizing Gramsabha One Gramsabha in a year. 7 Marathi/ Hindi Understanding local language/ Songs/ Scripts 2 Villages 8 Commerce Communicating from Account System 4 Villages 9 Microbiology/ Studies of biodiversity, Zooplankton/ Phyto Plankton 3 Villages 10 Sports Games-'Justdoit'-Participationingameandthencompete (KarKe To Dekho) 11 Psychology Psychological surveys 3 villages 4. The Practice A series of brainstorming sessions were conducted with senior faculty and advanced learners of PG departments to identify possible areas of opportunities to be given to the students to explore their talent. At the end of such sessions, college could shortlist twelve areas nearby student can be accommodated, encourage to participate and develop respective core competency with reasonable targets. In each area micro planning was made by the concern subject teachers, number of students were shortlisted and after proper training the plan executed successfully. In order to ensure sustainability an attempt is made to ensure that activity will sustain and possibly will expand to some nearby villages. The basic purpose of this activity was to reach grounds was 'Lab to Land'. Initially the skills required were identified, ability of the students was vouched and necessary training was imparted. 5. Evidence of Success The basic concepts of GPS mapping, history writing, socio- economic survey, study of biodiversity etc. have been cleared and the students have expressed their satisfactory remarks regarding the same. The details as under: Sl. No. Subject Activity Outcome Achievements 1 History Writing of History of Villages Students realized historical background. 20 villages 2 Chemistry Water, Soil and Milk Testing Understood the quality and standard 4 Villages 3 Physics Energy Survey and Audit Measured electricity supply and 5 Villages 4 Geography GPS Mapping Skills of handling of GPS instruments. 4 Villages 5 Economics Socio-economic Survey Techniques of socio-economic survey. 3 Villages 6 Political Science Organizing Gramsabha Information of the function of Gramsabha 1 Gramsbha 7 Marathi/ Hindi Understanding local language Knowledge of implied folk songs 2 Villages 8 Commerce Account System Knowledge of how to maintain account. 2 Villages 9 Microbiology Biodiversity, The knowledge local flora and fauna 1 Villages 10 Sports Games - 'Just do it' Know their hidden potentials. Conduct competitions 11 Psychology Psychological surveys Psychological approach of the villagers 1 villages 6. Problems encountered and resources required Before an introduction of the activity, there was a challenge of the selection of villages. The college had a communication with the villagers, overall

discussion with them helped us to convince them properly. The villagers were convinced by our team and they became ready for the implementation of the activity. This proper dialogue motivated us to go ahead with a lot of confidence. Secondly, there was also a challenge to create a proper environment of the activity among the students.

BEST PRACTICE 2

1. Title of the Practice Swaccha Indapur Abhiyan (Cleaning Expedition)
2. Goal Swachh Bharat Abhiyan, SwachhSarvekshan 2018 was announced by Government of India. College in collaboration with Indapur Municipal Corporation (IMC) participated in SwacchaAbhiyan and played vital role for 'SwachhaIndapur' with the help of schools and college youths having potential to transform society. The goal of this practice is to make IMC, "Green and Clean City", with the aim to preserve the environment and to enrich it. Our mission is to create an awareness among the common people regarding hazardous effects of pollution in the environment and to convince the citizen about the importance and need of cleaning. It will help to keep away the infectious and communicable diseases.
3. The Content Stakeholders i. e. students, teachers and community was involved in planning and execution of this drive. College received positive response from all, in particular from NSS volunteers. College Prof. Sagar Kadam from Department of Microbiology and Prof. Dnyaneshwar Shinde from Department of Zoology invented an unique idea of 'Jadui Jivanu Tokari' (a bucket which is used for the waste management) and Bio- culture, which are helpful for odour free decomposition of kitchen wet waste and dry waste at home. This is executed in collaboration by signing MoU with IMC is part of Swachhata Abhiyan.
4. The Practice 40 years old dumping ground was identified as main issue in the dalit vasti causing bad smell and smoke due to burning of waste and plastic. With this two action plans were finalized - (i) developing bio-culture in the same dumping site. (ii) Ensuring that new waste to be disposed in each home by use of 'Jadui Jivanu Tokari'. While this all was executed by developing bio- culture at same site and bio fertilizer was sold by IMC. To avoid new garbage 'Jadui Jivanu Tokari' were distributed to each family and ready bio-culture was made available at nominal amount of Rs. 10/- to one in home wastage. Students and resident were trained to segregate waste in wet waste and dry waste. We invented the bio-culture in liquid form in our college laboratory and it was spread out on the dumping ground of Indapur Municipality, where waste material is stored. It helped us to control a foul odor of waste dumping ground. By this way, we tried our best to minimize air pollution in and around the city. It helped the people of Indapur to manufacture the best organic fertilizer with the help of JaduiJivanuTokari at their respective homes. At about 6 to 7 tons of waste material is collected regularly. Now, we are manufacturing a lot of organic fertilizer out of waste material. This organic fertilizer is used for the agriculture. This idea is also called "Best out of Waste".
5. Evidence of success Proper survey to identify issue, followed by thoughtful action and positive support from stakeholders resulted in success of this practice. Evidence of success can be listed as under

1. At dumping site, bio-culture was developed and with wastage, fertilizer was made available to farmers and IMC earned Rs. 70,000/- out of sale.
2. Dumping ground became clean, pollution and burning of waste and plastic reddened significantly and now IMC proposed to develop garden there.
3. College earned consultancy charges from IMC Rs. 1.50 lakhs.
4. 'Jadui Jivanu Tokari' is college invention, which is made available to all the residents. After survey it was observed that residents are using it and now each home is using their wet and dry waste in their home.
5. College has filled two patents about bio-culture and ecozyme and they registered in the name of college.
6. Due to disposal of waste, cleaning has improved in the city, environment quality has improved, which resulted in significant improvement in ranking IMC at state level. IMC has reached to 45 from 120 numbers at all state.
7. In recognition of this IMC has received Rs. 5 crore from Government of Maharashtra as Appreciation Prize which is now used for development purpose.
8. Even honored as a 'Harit Brand' by Directorate of Urban

Planning and Development and Swachh Bharat Abhiyan. 6. Problems encountered and resources required College is happy to place record that college could resolve some of them and minimized remaining issues. Problems faced by us can be narrated as- 1. Making provision for financial Budget. 2. Preparing students for survey, visiting site for creation of bio-culture and making bio-culture available in college. 3. Collecting all resources for 'Jadui JivanuTokari' at fair price. 4. Convincing IMC authorities for MoU and making their staff ready for such joint-venture. 5. Creating awareness among citizens for purchasing 'Jadui Jivanu Tokari' and its use on regular basis. 6. Documenting plan, its execution, collecting data making arrangements for sale of bio-culture etc. 7. Integrating efforts of all concern for social responsibilities. 8. Making available micro and research lab for experimentation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ascicollege.org/IOAC.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This college has a mission statement. It has very much importance in the overall progress and development of the institution. The college always tries to function uniquely, innovatively, and distinctively from the other institutions. As far as our mission and vision is concerned, college always tries to implement the distinctiveness in the work. One of the mission statement is 'Our aim is to bring the girls students of this area into the main stream of higher education'. This higher education institution was established back in the year 1972, and the main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. This college area input is basically from rural part of the Tahsil. In accordance with this mission statement HEI gives exposure to these girls' students to get an opportunity to participate in every activity of the curricular, extra-curricular and extension. Through the NSS, NCC, Earn and Learn scheme the girl students get a stage and Dias to develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. Student welfare offers them the schemes to earn their own by participating in earn and learn scheme to fulfil the partial fees of the education and they can stand on their own legs independently. The college organises the woman empowerment for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related seminars, workshop were organised. Health check-up camps has been organised to find out the health issues and provided them with university help in the form of consultancy and expenditure. We constructed special girls' students to facilitate them with accommodation. The effect of this is that many of them are selected in the Maharashtra Police department as a police. Department of sport has started the movement 'KarKe To Dekho' and had given them the opportunity to participate even in wrestling, Judo, Karate, and most importantly Water sports like kayaking, canoeing. Cultural department provides them with an opportunity to participate in various cultural competitions of the university level, state level, and even National level. For the research purpose The college has established a research centre in the department of Science and provide and facilitate them with various expensive and useful machineries like FTIR, UV Visible spectrophotometer, Flame photo meter, Polarography, Conductometer, pH meter, colorimeter, automatic absorption spectrometer, etc. The college always considers the dam affected background students as a central input and strength of the institution.

Provide the weblink of the institution

www.ascicollege.org

8.Future Plans of Actions for Next Academic Year

1. To introduce B. Voc. courses funded by UGC. 2. To introduce B. A. Sociology and Defense Studies at UG level. 3. To start add - on courses. 4. Completion of Ph. D. by teachers. 5. Strengthening of Best practices. 6. T o organize NSS special winter camp. 7. To organize sports activities like Indapur Premier League, Sport Week and Kar ke to dekho. 8. To organize Annual Prize Distribution and Convocation Ceremony. 9. Introduction of new teaching and learning methods. 10. Apply to different funding agencies for research projects. 11. To organize curricular, co-curricular, extra curricular and extension activities.